

Decoding Assessment



Versions 1 & 2

About

- The decoding assessment has two forms, one for IEP writing and one for progress monitoring.
- Each form includes a student binder version, with large print font, and a teacher record form for you to mark correct and incorrect responses.
- Students are considered proficient on a section if they get 80% or more correct.
- Discontinue the test if a student is getting 20% or fewer correct.
- For IEP present levels I use language such as, "Student is proficient at reading real and nonsense CVC words like hip or rab. He can read real and nonsense words with digraphs like ship or thin with 60% accuracy and words with blends like snap or flip, with 40% accuracy. He can read words with "r" controlled vowels like yard, words with long vowels like late, and words with vowel digraphs like soil with under 20% accuracy.
- Here is a mini-goal bank of Common Core related goals that can be used with this assessment. To make them work for your students, swap out the named decoding skill or ones you want to see improvement on in the next year for your student!
 - *1st grade goal* _____ will know final -e and common vowel team conventions for representing long vowel sounds as demonstrated by reading a list of one syllable real and nonsense words with long vowels with 80% accuracy as measured by teacher records and observations CCSS.ELA-Literacy.RF.1.3c
 - *2nd grade goal 1:* _____ will know spelling-sound correspondences for additional common vowel teams as demonstrated by reading a list of one syllable real and nonsense words with "r" controlled vowels and vowel diphthongs with 80% accuracy as measured by teacher records and observations CCSS.ELA-Literacy.RF.2.3b
 - *2nd grade goal 2:* _____ will decode regularly spelled, real and nonsense, two-syllable words with long vowels with 80% accuracy as measured by teacher records and observations CCSS.ELA-Literacy.RF.2.3c
 - *3rd grade goal* _____ will decode real and nonsense multisyllable words with **consonant blends, digraphs, and long vowels** with 80% accuracy as measured by teacher records and observations CCSS.ELA-Literacy.RF.3.3c
 - *4th grade goal* _____ will read, with 80% accuracy, unfamiliar multisyllabic words with **common long vowel patterns** out of context (on a list) as measured by teacher records and observations CCSS.ELA-Literacy.RF.4.3a
 - *5th grade goal* _____ will read, with 80% accuracy, unfamiliar multisyllabic words with **common long vowel patterns** out of context (on a list) as measured by teacher records and observations CCSS.ELA-Literacy.RF.4.3a

Questions? Feedback?

- I would love to hear from you! Please email rose@rosesebastian.com if you have any questions, comments, concerns, or ideas on how to make the materials better!

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- All materials were created by Rose Sebastian. To see more resources and browse materials, visit spedhelper.org.

PREVIEW ONLY

Reading: Decoding Version 1, Teacher Form

Note: Corresponds to binder pages 41 and 42. 80% on a section is proficient. Discontinue if a student is getting 0 or 1 right on a line.

1. CVC words

/5 REAL	lap	mix	wet	him	rod
/5 REAL	hip	bun	led	pop	cap
/5 NONSENSE	lok	rab	nex	mip	rud
/5 MULTI-SYLLABIC	catnip	tennis	timid	tonail	comic
% correct					

2. Words with digraphs (beginning and end)

/5 REAL	thin	ship	chat	whizz	chin
/5 REAL	bath	wish	hatch	lash	path
/5 NONSENSE	thab	snem	ch	whid	chon
/5 MULTI-SYLLABIC	vanish	bathtub	snapshot	radish	within
% correct					

3. Words with blends (beginning and end)

/5 REAL	snap	plot	grin	flip	skin
/5 REAL	jump	task	mend	hint	fast
/5 NONSENSE	stim	rund	gluk	frob	sleg
/5 MULTI-SYLLABIC	absent	insist	intend	granted	endless
% correct					

Reading: Decoding Version 1, Teacher Form, Cont.

4. Words with long vowels (vowel teams and silent "e")

/5 REAL	wait	tray	feed	beat	soap
/5 REAL	late	bike	rope	cave	slide
/5 NONSENSE	raif	cay	leep	fean	toat
/5 MULTI-SYLLABIC	raindrop	subway	seasick	treeop	beatload
% correct					

5. "R" controlled words

/5 REAL	corn	barn	yard	bert	bird
/5 NONSENSE	berf	pirn	yard	wort	barv
/5 MULTI-SYLLABIC	artir	perfect	pattern	support	disturb
%					

6. Words with vowel diphthongs

/5 REAL	soy	soil	cloud	cow	plow
/5 NONSENSE	toip	foib	roy	roud	poum
/5 MULTI-SYLLABIC	chowder	somehow	employ	noisy	poison
% correct					

Decoding Assessment Version 1

1.

REAL	lap	mix	wet	him	rad
REAL	hip	bun	led	pop	ras
NONSENSE	lok	rab	nex	mip	hud
MULTI-SYLLABIC	catnip	tennis	timid	ensh	comic

2.

REAL	thin	ship	chat	whizz	chin
REAL	bath	wish	inch	lash	path
NONSENSE	thab	shem	cid	whid	chon
MULTI-SYLLABIC	vanish	bathub	snapshot	radish	within

3.

REAL	snap	plot	grin	flip	skin
REAL	bump	task	mend	hint	fast
NONSENSE	stim	rund	gluk	frob	sleg
MULTI-SYLLABIC	absent	insist	intend	granted	endless

Decoding Assessment Version 1 Cont.

4.

REAL	wait	tray	feed	beat	soap
REAL	late	bike	rope	cave	slide
NONSENSE	raif	cay	leep	fenn	toag
MULTI-SYLLABIC	raindrop	subway	seasick	treetop	boatload

5.

REAL	corn	barn	yard	pert	bird
NONSENSE	berf	plm	nard	wort	barv
MULTI-SYLLABIC	artist	perfect	pattern	support	disturb

6.

REAL	soy	soil	cloud	cow	plow
NONSENSE	toip	foib	roy	roud	poum
MULTI-SYLLABIC	chowder	somehow	employ	noisy	poison

Reading: Decoding Version 2, Teacher Form

Note: Corresponds to binder pages 41 and 42. 80% on a section is proficient. Discontinue if a student is getting 0 or 1 right on a line.

1. CVC words

/5	REAL	can	set	rug	lot	map
/5	REAL	dug	hot	fed	pin	rib
/5	NONSENSE	hig	lak	tep	mod	vud
/5	MULTI-SYLLABIC	logic	limit	satin	catnap	hatpin
%						

2. Words with digraphs (beginning and end)

/5	REAL	shot	chip	whip	them	shed
/5	REAL	moth	rush	pinch	gash	with
/5	NONSENSE	chop	thup	shig	bish	roth
/5	MULTI-SYLLABIC	penish	chup	mothball	hotshot	bathing
%						

3. Words with blends (beginning and end)

/5	REAL	trap	slob	cram	flat	plan
/5	REAL	lamp	dump	sand	pant	best
/5	NONSENSE	slin	frod	clum	dost	hamp
/5	MULTI-SYLLABIC	traffic	spotless	climbing	plastic	wanted
%						

Reading: Decoding Version 2, Teacher Form Continued

4. Words with long vowels (vowel teams and silent "e")

/5 REAL	pay	stay	seed	mean	boat
/5 REAL	mane	fate	lone	ride	cube
/5 NONSENSE	tain	fay	heen	meag	hoad
/5 MULTI-SYLLABIC	compete	insane	daytime	update	repay
%					

5. "R" controlled words

/5 REAL	scar	germ	lirt	fork	tart
/5 NONSENSE	sart	tin	de	mort	larp
/5 MULTI-SYLLABIC	market	under	carpet	storm	winter
%					

6. Words with power vowels

/5 REAL	ground	boy	boil	now	shout
/5 NONSENSE	foit	stoy	pow	koum	hoip
/5 MULTI-SYLLABIC	towel	destroy	avoid	power	counting
%					

Decoding Assessment Version 2

1.

REAL	can	set	rug	lot	map
REAL	dug	hop	fed	pin	rib
NONSENSE	hig	lak	tep	mod	vud
MULTI-SYLLABIC	logic	limit	satin	batman	hatpin

2.

REAL	shot	chip	whip	mem	shed
REAL	moth	rush	pinch	gash	with
NONSENSE	chun	trup	shig	bish	roth
MULTI-SYLLABIC	punish	checkup	mothball	hotshot	bathing

3.

REAL	trap	slob	cram	flat	plan
REAL	lump	dump	sand	pant	best
NONSENSE	slin	frod	clom	dost	hamp
MULTI-SYLLABIC	traffic	spotless	climbing	plastic	wanted

Decoding Assessment Version 2 Cont.

4.

REAL	paid	stay	seed	mean	boat
REAL	mane	fate	lone	ride	cute
NONSENSE	tain	fay	heen	neag	hoad
MULTI-SYLLABIC	compete	insane	daytime	update	repay

5.

REAL	scar	germ	dirt	fork	tart
NONSENSE	sart	firm	dert	mort	larp
MULTI-SYLLABIC	market	under	carpet	storm	winter

6.

REAL	ground	boy	boil	now	shout
NONSENSE	foit	stoy	pow	koum	hoip
MULTI-SYLLABIC	towel	destroy	avoid	power	counting