

Help students build writing skills!

Descriptive Writing Intervention, Version 1

This workbook includes:

- Tips on how to make a sentence amazing
- 215 boring sentences to edit



How to make a boring sentence awesome....

Boring sentence: The girl went to the thing.

Be specific.

Where?

The girl went to the birthday party *at her cousin's house*; The girl went to *Wal-Mart*.

When?

The girl went to the birthday party *right before the clock struck midnight*; The girl went to Wal-Mart *as it was closing*.

Why?

The girl went to the birthday party *because it was her family and her mom said she HAD to go*; The girl went to Wal-Mart *to get wrapping paper for her mom's birthday gift*.

Add adjectives.

Describe the subject!

The *mean* girl went to the birthday party because her mom made her; The *awesome* daughter went to Wal-Mart to grab wrapping paper for her mom's special gift.

Describe the object and anything else in the sentence!

The *mean* girl went to the *awful, boring* birthday party because her mom made her; The *awesome* daughter went to the *overcrowded* Wal-Mart to grab wrapping paper for her mom's birthday gift.

Use strong verbs .

Went/said/liked are SO boring!!!

The girl *walked* to the birthday party at her cousin's house.
The girl *raced* to Wal-Mart to get wrapping paper for her mom's present.

Strong verbs for went:

walked, ran, raced, drove, crawled, biked, skateboarded, flew, visited, swam....

Strong verbs for said:

Shouted, yelled, called, whispered, moaned, whined, commanded, demanded, sung, asked, wondered....

Strong verbs for liked...

Adored, loved, worshipped, needed, tolerated, coped with...

Help students learn
to turn a sentence
from boring to
awesome!



Boring sentence #6: They walk.

Awesome sentence: _____

Boring sentence #7: We play.

Awesome sentence: _____

Boring sentence #8: He helps.

Awesome sentence: _____

With 215 sentences for them to edit!



Boring sentence #21: They went there.

Awesome sentence: _____

Boring sentence #22: The cat eats.

Awesome sentence: _____

Boring sentence #23: It is red.

Awesome sentence: _____



Boring sentence #201: They got food.

Awesome sentence: _____

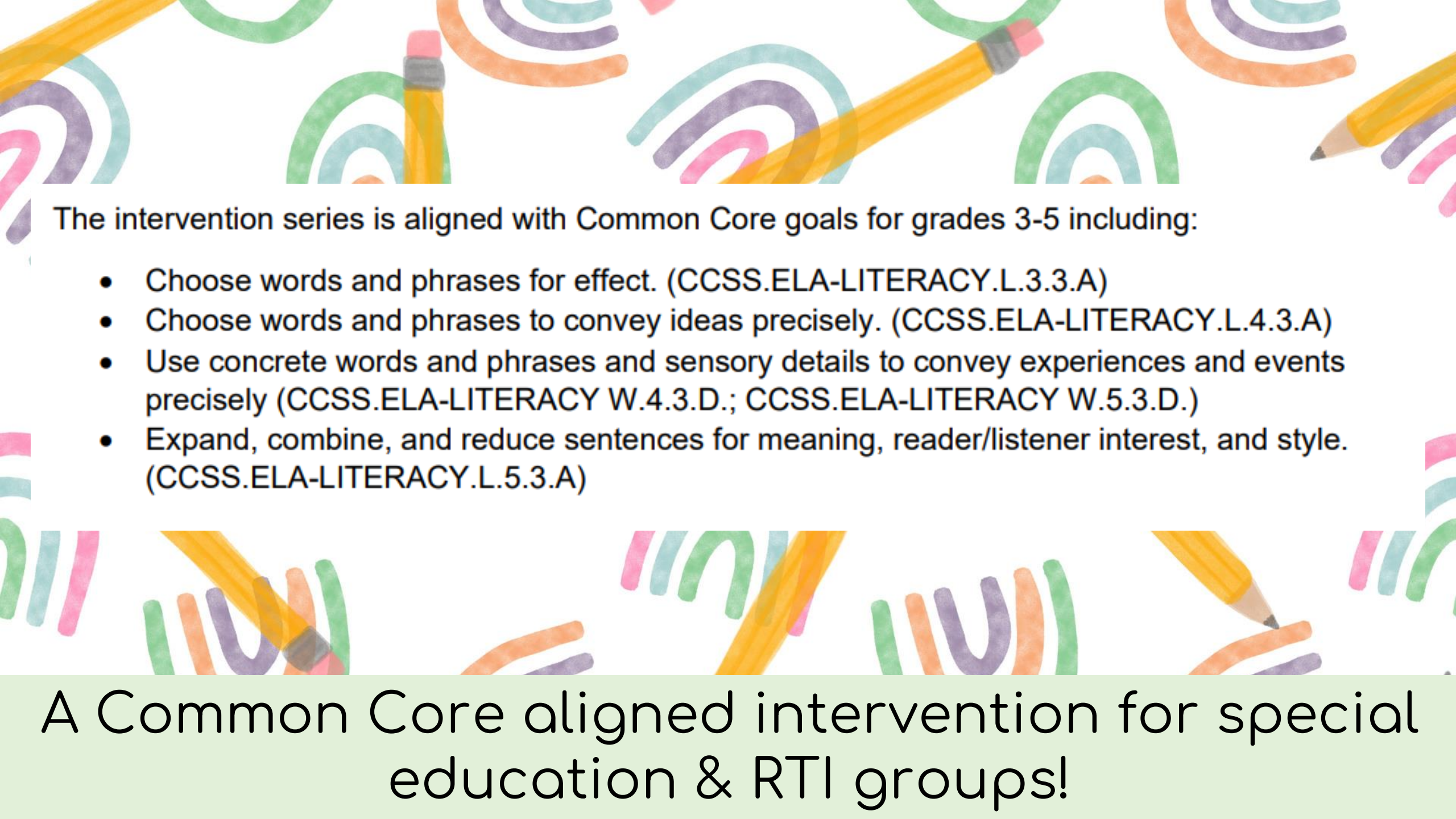
Boring sentence #202: He was bored.

Awesome sentence: _____

Boring sentence #203: The girl stopped.

Awesome sentence: _____



The image features a decorative border at the top and bottom. It consists of several yellow pencils with pink erasers and sharpened tips, interspersed with colorful, hand-drawn rainbows in shades of green, blue, purple, and orange. The background is white.

The intervention series is aligned with Common Core goals for grades 3-5 including:

- Choose words and phrases for effect. (CCSS.ELA-LITERACY.L.3.3.A)
- Choose words and phrases to convey ideas precisely. (CCSS.ELA-LITERACY.L.4.3.A)
- Use concrete words and phrases and sensory details to convey experiences and events precisely (CCSS.ELA-LITERACY W.4.3.D.; CCSS.ELA-LITERACY W.5.3.D.)
- Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. (CCSS.ELA-LITERACY.L.5.3.A)

A Common Core aligned intervention for special education & RTI groups!